

1



See

Sakeena wants to **see** the ocean.  
Sundar wants to **see** sand dunes.  
Saya wants to **see** the Taj Mahal.  
What do you want to **see**?  
I want to **see** the whole world.

Anjali **saw** a shooting star.  
Guess what, she opened her palm  
and caught it.



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## Sing

Sunita **sings** beautifully.  
Sometimes, I **sing** with Sunita.  
When Sunita **sings**, everyone  
listens quietly.  
Preeti and Komal are  
practicing 'Tu Zinda Hai'.  
They will **sing** it at the school  
function tomorrow.



## Scold

It was Ritesh's turn to fill the buckets.  
But he was being lazy.  
Ma got angry and **scolded** him.

Don't go there.  
The guard will **scold** you.

Akku does not like the teacher  
because she always **scolds** him.



## Stone

Julia carefully stepped on the **stones**, and crossed the stream.

The dogs were barking at me.  
I picked up a **stone** to shoo them away.

We got wheat from the ration shop.  
There were many **stones** in it.



## Smile

When my mother **smiles**, I feel happy.

My friend told me that  
my story was very nice.  
I felt shy and **smiled**.

Reshma's father got her a shirt.  
She was very happy. She could  
not stop **smiling** for three days.



## Snake

A **snake** caught a big frog.  
It was a long **snake**, as long as Didi's  
dupatta.\*  
Then, a mongoose caught the **snake**.  
The mongoose dragged the **snake**  
into its hole.  
Half the **snake** was inside the hole,  
and half out.

\*long scarf

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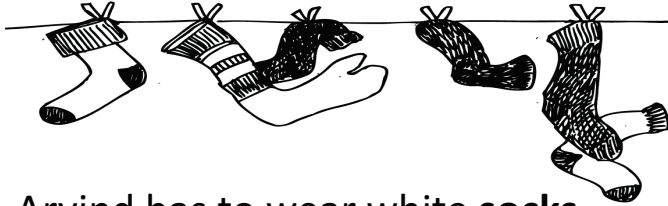
## Sweet

I feel like eating something **sweet**.  
Maybe I will eat a mango.  
It will be juicy and **sweet**.  
Maybe I will eat an ice-cream.  
It will be cool and **sweet**.  
But I have only 2 rupees.  
What should I eat?



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## Socks



On Saturday, Arvind has to wear white **socks** to school.

His white **socks** are dirty.

He is worried that his teacher will get angry.

My **socks** have holes in them.

My big toes peep out from the holes.



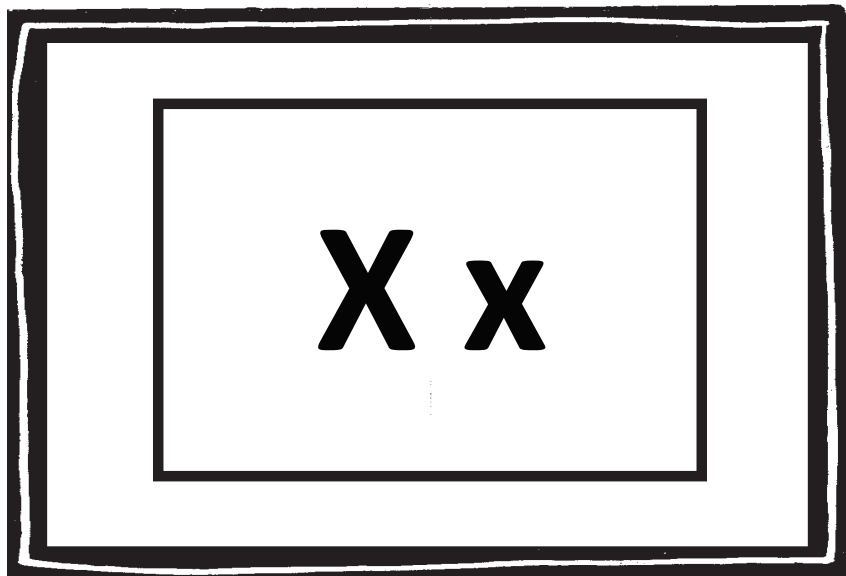
## Read these words

What do they mean? What are the sounds in them?

see  
sing  
stone  
smile  
socks

sleep  
sand  
stand  
smoke  
scold

snake  
sweet  
story  
smell  
skin



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Suraj fell from the jamun tree.  
We rushed him to the hospital.  
The doctor asked us to get an **x-ray** done.  
The **x-ray** showed a fracture in his ankle.  
The doctor put a plaster cast  
around his foot.  
Suraj will have to walk with a baisakhi\* till  
his ankle heals. We will take him for  
another **x-ray** in a month's time.

\*crutches

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## Next



Renu and Faiz are good friends.  
They sit **next** to each other in class.  
They also go back home together.

Let us take the **next** bus.  
This one is too crowded.

Radha will take the Class 5 exam **next** year.

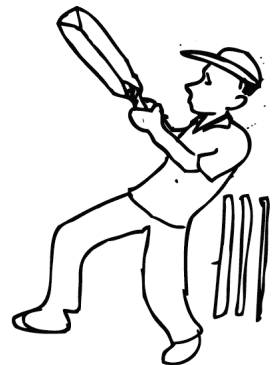
## Six



Let's meet at **six** o'clock in the morning.  
We'll play cricket in the maidan\*  
before the older boys get there.

There are **six** books.  
We are five children.  
There is one extra book.  
Should I give it to Zeenat?

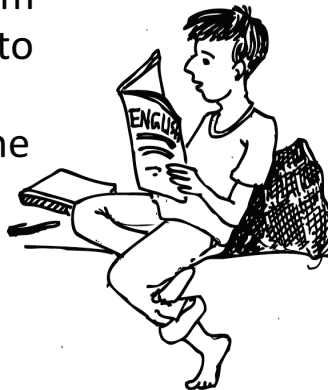
\*grounds



## Exam/Extra

Monu is very scared of **exams**.  
He can never sleep the night before  
an **exam**.

Tasveer took an **extra** pen with him  
to the **exam**. There was so much to  
write in the social science paper.  
Some children asked for **extra** time  
to finish the **exam**.

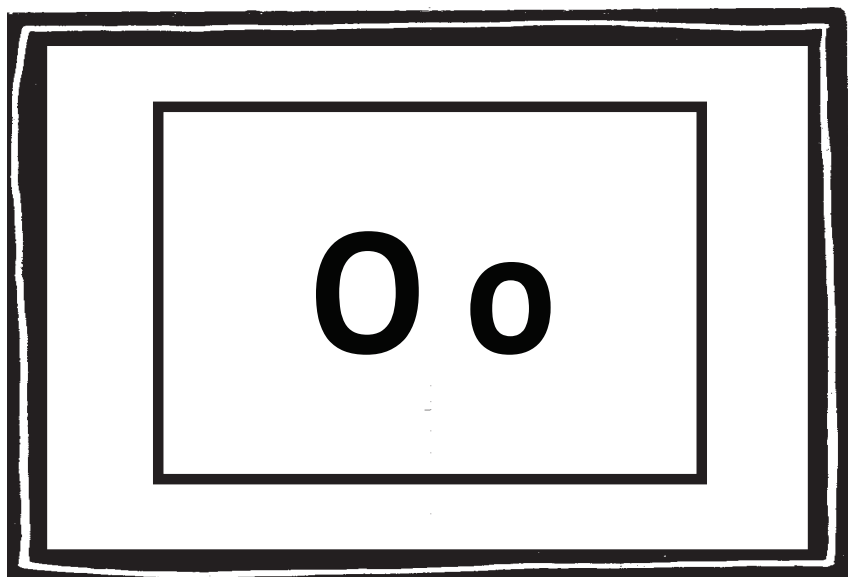


## Read these words

What do they mean? What are the sounds in them?

x-ray	extra	next
axe	tax	wax
six	fix	mix
ox	box	fox
exam	explain	exercise





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Open

Come in. The door is **open**.

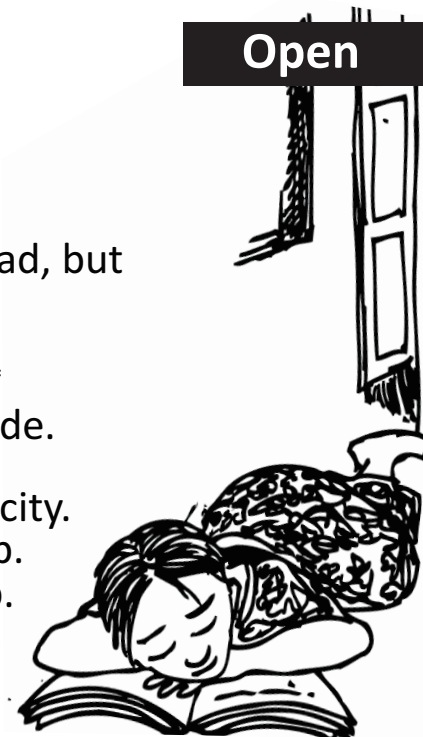
Lata **opened** her book to read, but fell asleep.

Rohit eats too much gutka.\*  
He can't **open** his mouth wide.

There was a bandh\*\* in the city.  
Salim went to **open** his shop.  
He was beaten up by a mob.

\*tobacco \*\*call for shutdown

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## Home

Sunil is going **home** early today.  
His mother has to go to court for a  
peshi.\* He will stay **home** and  
look after his sister.

Raesa forgot her tiffin box at **home**.  
I will share my lunch with her.

\*hearing



## Read these words

What do they mean? What are the sounds in them?

open  
owe  
home  
go  
comb

only  
own  
sold  
nose  
joke

old  
obey  
bone  
rose  
cold

## Do

Let us **do** something interesting today.  
I am bored of studying.  
What **do** you think we should **do**?



We waited at the Tehsildar's\* office  
every day last week, for our ration cards.  
Today, Aji\*\* told him, "We will not go home till  
you **do** your work."

\*local government officer    \*\*grandmother

## Loose

My pants are very **loose**.  
They keep slipping down.

The big dog is left **loose** at night.  
Be careful, he bites.

Our dance teacher told us,  
"Let your body go **loose**.  
You will move better."



## Food

Ma has to wake up early to cook **food**.  
I wake up early to fetch water.  
I wish Bhaiya\* would also help us.  
Ma takes her **food** to the factory.  
But often she doesn't get time  
to eat. Dadi\*\* makes sure there  
is **food** kept for Ma in the  
evenings. She is very hungry  
when she comes back.



\*elder brother    \*\*paternal grandmother

## Read these words

What do they mean? What are the sounds in them?

do  
root  
soon  
moon  
to

food  
room  
tooth  
mood  
too

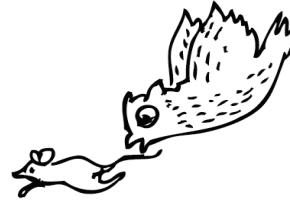
loose  
boot  
noon  
school  
two

## Out

It has stopped raining.  
I am going **out** to play.

Suman was angry with Baba.  
“Why can’t we sleep **outside**,  
like the boys do?”

Tulsi was feeling very cold. Her mother took a  
shawl **out** of the trunk and gave it to her.



## Owl

Seema saw an **owl** on the neem tree.  
The **owl** had very big eyes.  
She saw the **owl** swoop down and catch a rat.  
We don’t see **owls** in our city.  
I have seen many photographs of **owls**.  
I want to see a real **owl**.



## A loud sound



There was a **loud sound**.  
I woke up with a fright, and looked **around**.  
I could see no one.  
My **mouth** was dry.  
I drank water, and went **outside**.  
There were dark **clouds** in the sky.  
The **clouds** were rumbling.

## Read these words

What do they mean? What are the sounds in them?

out  
mouth  
ground  
loud  
cow

owl  
sound  
growl  
cloud  
how

down  
around  
found  
house  
now

## Order

The teacher **ordered** the children to sit quietly.

Munia Bai is a Gond adivasi. For many years she struggled to get a caste certificate. Finally, the court **ordered** the Collector to issue her certificate.

The contractor is not polite.  
He **orders** everyone around.

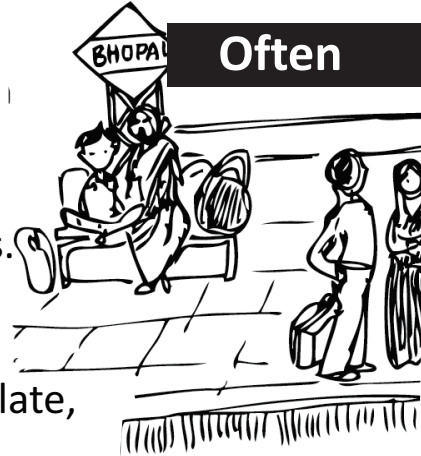


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## Often

My sister lives in Itarsi.  
She is unable to come see us.  
So we **often** go to visit her.

The passenger train is **often** late,  
sometimes by 3 to 4 hours.  
The Punjab Mail is usually on time.



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## Lost



Sandishna walked, **lost** in her thoughts.  
She was going to the basti library.  
She was thinking about the story she  
wanted to read.  
She was so **lost** in her thoughts that  
she missed the lane.  
Suddenly, she stopped and looked up.  
Where was she? Had she **lost** her way?



## Read these words

What do they mean? What are the sounds in them?

or  
on  
off  
cost  
lock

order  
odd  
often  
frog  
not

orange  
oil  
office  
lost  
morning



## Other

I will work on this computer.  
You work on the **other** one.  
Then, we'll complete our work  
quickly.



The teacher is waiting to start the class.  
Where are the **other** children?

Anu is sitting on the **other** side of the road.

## Son

Kanta has one daughter and two **sons**.  
Her **son** is now of school-going age.



Naina gave birth to a beautiful daughter.  
Her husband's family wanted a **son**.  
Naina and her husband said that  
it did not matter.  
They said boys and girls are equal.

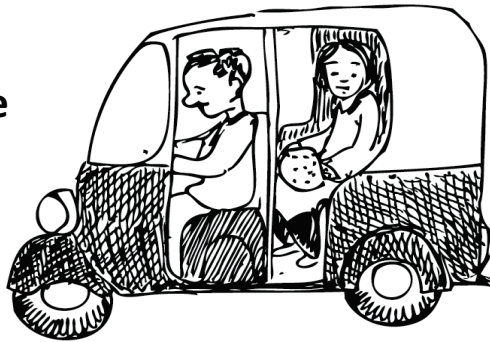


## Come

Wait for me. I will **come** with you.

Ask your mother to **come** to school  
on Monday. The teacher wants to meet her.

The buses are on strike.  
Sabha will have to **come**  
home by auto today.



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## Read these words

What do they mean? What are the sounds in them?

**other**

**son**

**work**

**monkey**

**tomato**

**onion**

**come**

**won**

**month**

**above**

**oven**

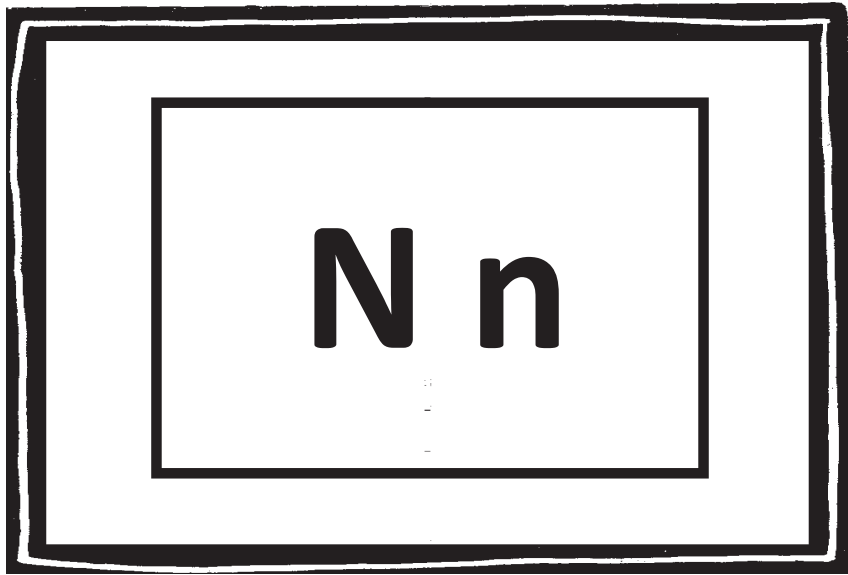
**love**

**world**

**monday**

**cover**

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I have **never** seen snow.  
One day, I will.

Arun and Noori had a fight in class.  
Arun said, "I will **never** speak to Noori again."  
But two days later, they were back to teasing  
each other.

## Name

Sultana Geeta

My friend's **name** is Sultana.

Geeta had her **name** tattooed on her arm.

Today, my mother learnt to write her own **name**. It made her very happy.

The policeman laughed when Heroine told him her **name**.  
She got angry. We all got angry.

## Not

My nani\* is **not** well.

But she does **not** want to go to the doctor.

She does **not** like the way the doctor speaks to us.

I could **not** buy a pen.

I did **not** have the money.

Farid lent me his pen to write with.

\*maternal grandmother



## Nail

My **nails** have grown long.  
Long **nails** get dirty.  
I will cut my **nails**.

Nikita likes to paint her **nails**.  
She bought blue **nail** polish from  
New Market yesterday.

Suraj bites his **nails** when he is nervous.



## Nail

My pants got stuck on a **nail**, and tore.

This wall is very hard.  
I tried to hammer a **nail** into it.  
The **nail** got bent.

A boxful of **nails** fell on the floor.  
Brajesh kept a magnet near the **nails**.  
All the **nails** got stuck on it.



## New

Alia's sister bought her a **new** pair of pants. She will wear them on Eid.

Hari taught us a **new** word today.  
I like to learn **new** words.  
I use them when I speak.

The mango tree has **new** leaves.  
They are brownish-orange in colour.

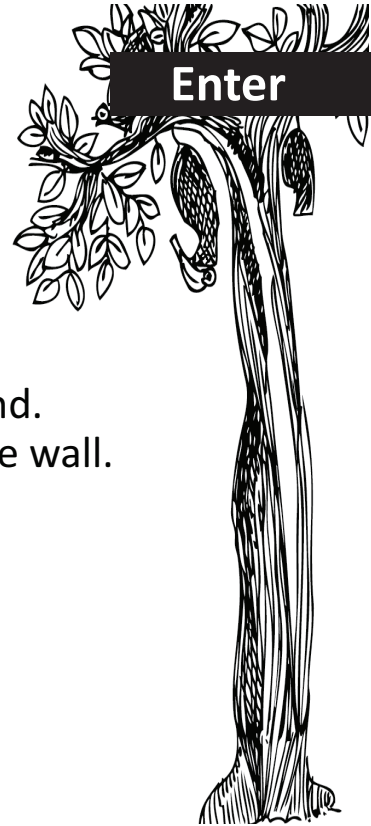


## Enter

I went home late last night.  
I **entered** the house quietly  
so that Baba wouldn't wake up.

There is a wall around the ground.  
We **enter** it through a hole in the wall.

There is a big tree at the  
school **entrance**. Many birds  
have made their nests in it.



## Soon

Come **soon**.  
We will be late for school.

My dadi is unwell.  
I hope she gets well **soon**.

This cloth is very thin.  
It will tear **soon**.

Varsha will **soon** forget the fight.  
But Sarika will stay angry for long.



## Read these words

What do they mean? What are the sounds in them?

name

nail

not

new

never

nine

needle

near

nose

soon

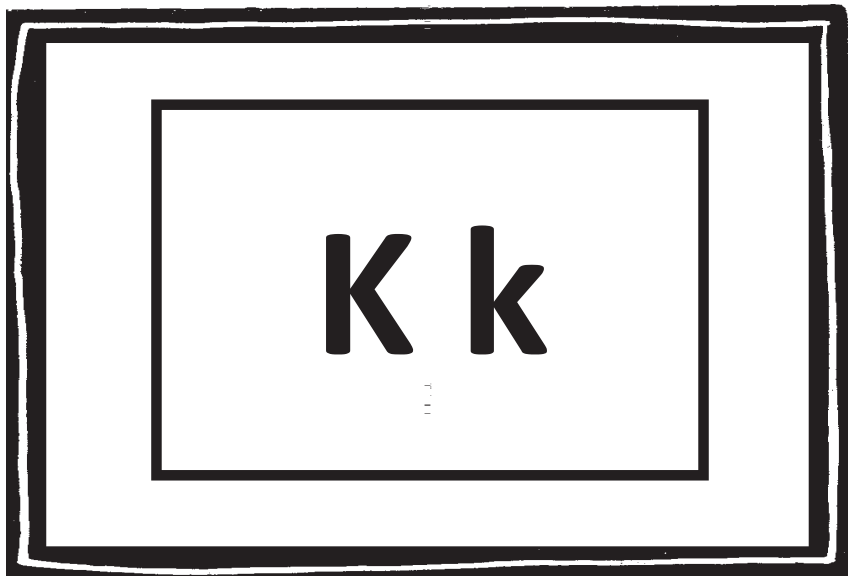
enter

open

man

bone

sing

**Keep**

Please **keep** my bag with you.  
I will pick it up tomorrow.



Ma can't find the ration card.  
She had **kept** it in the trunk some days back.  
Maybe Bhaiya took it out to get a loan.

Kajal **keeps** all her things carefully. Kirti asked  
Kajal to **keep** her ball safely with her.



## Kick

Kanak can **kick** the ball high and hard.  
Today, she **kicked** it so hard that  
it went straight into the goal.

My friend was **kicking** a dog.  
The dog yelped. I stopped  
my friend from **kicking** it.

The door was stuck.  
Mahesh **kicked** it hard, and it opened.



## Kill

There is a big cockroach  
in the room. Kabbi is trying to  
**kill** it with her shoe.

The leopard **killed** a deer,  
and dragged it up a tree.

There was police firing in Srinagar.  
Six people were **killed**.



## Kite



Anjum loves to fly **kites**.  
Ammi\* gave Anjum a **kite** on Eid.  
It was a big yellow **kite**.  
She flew the **kite** high in the sky.  
The **kite** danced in the wind.

\*mother

## Kind

Rinku is a very **kind** person.  
She always shares her food with us.  
I go to her house whenever I am hungry.

I see an old man in the market everyday.  
He is very **kind** to animals.  
The dogs follow him everywhere.  
But he does not like people.



## Take

**Take** Bittu to the hospital.  
He has been unwell for three days.

Who has **taken** my books?  
Kusum and Anu have **taken** them.

Ali is very excited.  
His father is **taking** him to the circus.



## Read these words

What do they mean? What are the sounds in them?

kick  
keep  
kite  
kid  
take

kill  
keen  
kind  
kiss  
like

king  
key  
sky  
kitten  
frock

This set of 6 books called “Building English Vocabulary” enables a child to

- > Develop her/his vocabulary and understand the meaning of key words
- > Recognize the written form of key words
- > Recognize alphabets phonetically
- > Become familiar with the sounds of spoken English
- > Begin to respond in English

The first four books of this set can be used in any order. Book 5 and Book 6 should be used after completing the first four books because of the level of difficulty.

The Teacher's Manual provided with the set explains how these books can be used with children. It also discusses the concepts, perspective and rationale behind the development of these books.